

Rubric for Creating a Classroom Newspaper

Your group newspaper will be evaluated according to the following categories:

SCORE	OUTSTANDING 5-4 points	ADEQUATE 3 points	INSUFFICIENT 2-1 points
CONTENT	 All elements (who, what, when, where, why) covered Comprehensible Cohesive Clever or creative Titles of articles are attention-getting. 	 Missing one of the elements (W's) Comprehensible Lacking some coherence Articles have titles. 	 Missing several elements (W's) Not cohesive Difficult to understand Inappropriate or missing titles
PRESENTATION	 Neat Accurate typing Correct format Artwork/graphics are attractive. 	 Neat Minimal typing errors Correct format Artwork/graphics do not enhance articles. 	 Messy Several typing errors Mistakes in format Inappropriate artwork/graphics
GRAMMAR	 Grammar, punctuation and spelling mostly correct Variety of verb tenses and sentence structures 	 Significant grammar, punctuation and spelling errors Mostly simple sentences Some variety in verb tenses 	 Errors in grammar, punctuation and spelling inhibit comprehension Simple sentences predominant Excessive use of present tense Limited use of other tenses
TIMELINE	All 5 timelines met	3 timelines met	2 - 0 timelines met

GROUP SCORE:	/ 20 POINTS =	%
--------------	---------------	---

©Flo Martin, 2009